

World War One

Project:

The Steps to War



Learning Goals:

- ▶ To allow students to learn in different ways.
- ▶ To evaluate student learning.
- ▶ To encourage students to develop their creativity.

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WORLD WAR ONE PROJECT: THE STEPS TO WAR

Instructions:

We have spent considerable time learning about the events early in World War One. This project will allow you to express what you have learned.

Reminders:

- Whatever option you choose you must cover the causes of WW I, the assassination and the final steps that led to war.
- You must create a separate one page Works Cited for all your resources.

Project Options

Choose one of the four project options detailed below. Option 1 and 4 are to be completed individually.

Option One: Newspaper Front Page

Produce a newspaper chronicling the sequence of events:

- ⇒ You may choose to do a local or European newspaper.
- ⇒ Make your newspaper look like an actual newspaper from that era.
- ⇒ Microsoft Publisher also has different newspaper templates you can modify.
- ⇒ The newspaper should be one page both sides (regular paper).



Option Two: Radio Broadcast

Produce a radio broadcast of the early events in the war:

- ⇒ In your broadcast not only announce the death of the Archduke and his wife and how the events transpired, but draw conclusions about what might happen next.
- ⇒ Your broadcast should be 3-4 minutes long and a transcript of your broadcast should also be handed in.
- ⇒ Use the program “garage band” on a MacBook, or similar program on a PC, to record your broadcast.
- ⇒ Your recorded broadcast will be played to the class.



Option Three: Heritage Moment Video

Produce a heritage moment (present day) looking back at the early events in the war:

- ⇒ Your video clip should be 3-4 minutes long and a transcript must also be submitted to the teacher.
- ⇒ A video camera can be booked by the teacher to record the video.
- ⇒ Use the program “iMovie” on a MacBook, or Microsoft Movie Maker on a PC, to edit the video.
- ⇒ The video will be played before the class.



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Option Four: Drawing

Create a drawing that clearly portrays and symbolizes the events that transpired early in the war.



- ⇒ One page drawing
- ⇒ Include a half-page artist statement outlining what each part of your drawing represents
- ⇒ Be sure to include many different elements within your drawing that relates to the topics we have discussed in the package

Grading Rubric

Read the rubric below closely and ensure you have met each of the requirements.

CRITERIA	LEVEL 1 (50-59%)	LEVEL 2 (60-69%)	LEVEL 3 (70-79%)	LEVEL 4 (80-100%)	Evaluation
Knowledge Is the information accurate and in-depth?	Covers topic with limited depth, some facts are accurate and relevant, unsatisfactory summary sheet.	Covers topic with some depth, most facts are accurate and relevant, satisfactory summary sheet.	Covers topic with considerable depth, all facts are accurate and relevant, good summary sheet.	Covers topic with great depth, all facts are accurate, relevant, and supported, very good summary sheet.	/15
Thinking Has the project been researched and planned carefully?	Little evidence of planning, disorganized, little attempt at creativity in presentation.	Some degree of planning evident, somewhat organized, some attempt at creativity in presentation.	Considerable degree of planning and organization, considerable degree of creativity in presentation.	Excellent planning for presentation, very organized, very high degree of creativity in presentation.	/10
Communication Is the message of my project clearly communicated in writing and organization?	Project lacks clarity. Many grammatical errors are present.	Information is presented with decent clarity, but there a significant number of grammatical errors.	Information is presented with good clarity, but a number of grammatical errors are present.	Information is presented in a very clear and coherent manner with little to no grammatical errors.	/10
Application - Option 2 + 3: Is my project creative and interesting to follow?	Poor level of creativity. Presentation is lacking appeal and clarity.	Fair level of creativity. Presentation is somewhat appealing, but difficult to follow.	Good level of creativity. Presentation is appealing and interesting to follow.	High degree of creativity. Presentation is appealing and very interesting to follow.	/15
Application - Option 1 and 4: Is my newspaper or art work creatively designed?	Very limited appeal, hard to read.	Limited appeal, some readable text.	Good visual appearance with readable text.	Excellent visual appearance with all readable text.	/15
TOTAL					/50

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When researching the various topics of the project use the organizer to compile your research.

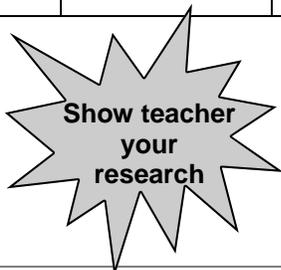
Source		Bibliographic Information	
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B	Author(s):	Title:	Publisher:
	Year Published:	Print or Web?	Date accessed (if website):
C	Author(s):	Title:	Publisher:
	Year Published:	Print or Web?	Date accessed (if website):
D	Author(s):	Title:	Publisher:
	Year Published:	Print or Web?	Date accessed (if website):
E	Author(s):	Title:	Publisher:
	Year Published:	Print or Web?	Date accessed (if website):

PLACE SOURCE LETTERS IN THIS COLUMN

Source	Page # (if applicable)	Notes Researched

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Teacher Approval					
Attempts					