

UNIT GUIDE: WORLD WAR ONE

World War One started with much enthusiasm. European nations set out to prove their supremacy over neighbouring nations. However, the reality of war soon set in as the trench lines formed. Four years of horrific warfare and even worse living conditions would result for soldiers on both sides. Canadian soldiers experienced these conditions too. This unit is designed to communicate the human reality for those who served and for those who contributed from the home front.

Unit Goals

With each of the activities package are a set of goals. These goals correlate to ministry standards in Ontario, Canada and likely also parallel the standards in other regions.

Organization of the Unit

The unit is organized into a series of thematic activities packages. These themes are organized in such a manner as to improve clarity and help students develop their own effective organizational skills. In addition, other proven educational strategies are also employed including differentiation, backwards design, project based learning and traditional methods.

Unit Themes

- The Steps to War
- Canada and the Home Front
- Life in the Trenches
- The Changes of 1917
- The Final Events

Unit Guide

This unit guide is intended to help teachers understand how to use the unit resources. Within the package you will find:

Unit Activities Explanation: Lists files, resources, duration and tips for each theme.

Suggested Unit Resources: Movies, textbooks, websites etc.

Unit Evaluations: A description of each of the evaluations.

Schedule: A day-to-day suggestion of how to organize the unit.

Additional Notes:

- These activities can be separated and supplemented with various videos and documentaries (listed within).
- Please note that the internet will be needed to complete these activities. However, most textbooks will also be helpful in the completion of the activities. Spotlight Canada works well.
- Not all evaluations need to be completed (time will not always allow for that).
- Also included within the unit are interactive Smartboard files. These files are excellent review activities for students and can actually be completed without a smartboard at home or at school—details within.

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Unit Activities			
Theme:	Files	Teacher Tips	Duration
The Steps to War	<ul style="list-style-type: none"> 1—Activities Package: The Steps to War 1-1 The Assassination (ppt) 1-2 The Final Steps to War 1 SMB Review Activity—WW I #1 	<ul style="list-style-type: none"> This activity focus on the events of 1914 leading up to the start of the war. Activity 5 of the Activities Package can be completed together as a class. The teacher can play the map animation while the students record the appropriate details. The Smartboard review activity can also be completed together as a class. For each slide the teacher can call up two students. In addition, the Smartboard activity can also be set up as a station activity. Those who complete the activities package can work at the smartboard. The Smartboard file can be completed from the following website without installing a program—great review activity! http://express.smarttech.com 	2 Classes
<u>Assessment:</u> Steps to War (Twitter Activity)	<ul style="list-style-type: none"> 3.1 Description Twitter Activity 3.1 Student Version—Twitter Activity 	<ul style="list-style-type: none"> Using the Twitter template students will create a dialogue among the leaders of the major European countries that reflects the “Steps to War” material previously completed. Students can email the teacher the final product or the teacher can go to each student and upload their work onto a USB drive. 	1.5 Classes
Canada and the Home Front	<ul style="list-style-type: none"> 4-1 Activities Package: Canada and the Home Front 4-2 Canada Goes to War (ppt) 4-3 On the Home Front (ppt) 	<ul style="list-style-type: none"> This package focuses on the key developments at home. 	1.5 Classes
The War Begins	<ul style="list-style-type: none"> 4.1 World War One Primary Sources: The War Begins Songs of 1914 (6 in total) 	<ul style="list-style-type: none"> This activity has students analyzing several different primary resources from 1914. Students will need to share a computer for this activity. Newspapers from 1914 are required for activity one. These are accessible through most major newspapers (some require a subscription). Save these newspapers as pdf.s for students to access. The Toronto Star Archives works best. For activity 2 the teacher can either play the songs for the whole class or post the songs to the school communication system for them to access. 	1 Class

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Theme:	Files	Teacher Tips	Duration
Life in the Trenches	<ul style="list-style-type: none"> 5.1 Activities Package: Life in the Trenches 12.3 2 SMB Review Activity #2 	<ul style="list-style-type: none"> This activity communicates the basics about how the trenches were structured as well as the hardships faced by soldiers in the trenches. For activity 1, the website “firstworldwar.com” is helpful. Activity 6 requires students to read an article. It may be helpful to read the article together as a class and then have students answer the questions. Print this article before class for the students. “All on the Western Front” (1980s edition) can be watched concurrently with the other activities. For example, the first day have students complete activities 1-3 and then watch a portion of the movie. The next day a few more activities and then the movie... The Smartboard file can be completed from the following website without installing a program—great review activity at home or school! http://express.smarttech.com 	2-3 classes
Canadians in Battle	<ul style="list-style-type: none"> 6.1 Activities Package: Canadians in Battle 	<ul style="list-style-type: none"> This package focuses on all the key battles involving Canadians. The following websites will be useful when completing each of the different battles: <ul style="list-style-type: none"> warmuseum.ca canadaatwar.ca canadahistory.com There is an excellent documentary series called, “<i>For King and Empire</i>” (available through Amazon). This documentary has episodes on each of the major Canadian battles. It shows present day footage of the battle site. After students have completed a battle from the package the teacher can show one of the episodes. This breaks up the lessons nicely. 	2 Classes

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The Changes of 1917	<ul style="list-style-type: none"> 8.1 Activities Package: The Changes of 1917 8.2 Changes of 1917 ppt. 	<ul style="list-style-type: none"> The year 1917 was a pivotal year in the war. This package covers the following events: <ul style="list-style-type: none"> Conscription The Americans Enter the War The Russians Leave the War The Halifax Explosion 	2 Classes
The Final Events	<ul style="list-style-type: none"> 9.1 Activities Package: The Final Events 9.2 Treaty of Versailles ppt. 12-3 3 SMB Review Activity—WW I #3 	<ul style="list-style-type: none"> A comprehensive overview of the final events of 1918. Key things to focus on: <ul style="list-style-type: none"> Focal point of 1918 is the Western Front Germans make one final push The Allies push them back into Belgium The final terms of the armistice are agreed upon. The Smartboard file can be completed from the following website without installing a program—great review activity at home or school! http://express.smarttech.com 	2 Classes
World War One Conclusions	<ul style="list-style-type: none"> 10.1 Discussion: World War One Conclusions ppt. 	<ul style="list-style-type: none"> This discussion strives to get students to think deeply about the human experience of war and the legitimacy of war. 5-7 minutes per discussion question then discuss each together as a class. Group design is important. Ensure there is a designated leader in each group to help follow the guidelines. 	1 Class

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Suggested Unit Resources

Resource Name	Type	Notes	Duration
canadahistory.com	• website	• Great website for anything related to Canadian history.	NA
firstworldwar.com	• website	• Although not specific to Canada it is still a valuable resource.	
warmuseum.ca	• website	• Great resource for WW I. From the main page search, "Canada and the First World War."	
All Quiet on the Western Front	• DVD	<ul style="list-style-type: none"> • An excellent movie that communicates the human reality of the war for soldiers. Show the 1980s version. Can be purchased through Amazon. • Not every scene needs to be shown. 	2 hrs.
For King and Empire	• DVD	• A video series that specifically focuses on Canadian battles in WW I. The narrator walks through the present day location of the battles. Excellent resource. This works well with the Canadian Battles package.	1-2 hrs.
Spotlight Canada	• Text	• Not essential to the unit, but this is the text I use in my class and have found it helpful in completing many of the activities.	NA
the-map-as-history.com	• Website	• This mapping animation website is essential to the unit. The monthly subscription costs are reasonable. There are also several hundred other map animations that may be beneficial for other history courses you teach; a worthwhile investment for your school.	NA

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Unit Evaluations			
Evaluation:	Files	Teacher Tips	Duration
Differentiated WW I Project	<ul style="list-style-type: none"> 2 Differentiated WW I Project—The Steps to War 	<ul style="list-style-type: none"> There are four different project options for students to complete. These options range from creating a radio broadcast to designing some artwork. The research template included helps a student learn how to research properly and prevent plagiarism. The teacher should give approval for each research step completed. Complete this project early in the unit. If the Twitter activity is completed then this project option is not necessary. 	3 Classes
World War One Essay	<ul style="list-style-type: none"> 11 Summative: World War One Essay 11-1 Summative: World War One Essay Marking Scheme 	<ul style="list-style-type: none"> This essay package is helpful for students who are new to essay writing and in avoiding plagiarism. It takes them step-by-step through the writing process. The teacher must give a check for approval at each step. Constant teacher monitoring is required. “Check-in” sessions should be arranged between the teacher and the students to monitor progress. 	3-4 Classes
World War One Project	<ul style="list-style-type: none"> 14-1 WW I Project 	<ul style="list-style-type: none"> This project has worked very well in the past. The teacher should either do this project or the essay. Do not do both as it will be too much for the students. Providing students with all the necessary resources to complete the project sustains interest for the students (eg. Provide the resources for the battle-field model like infantry, tanks and other diorama materials). 	3-4 Classes
World War One Test	<ul style="list-style-type: none"> 12-1 WW I Review Sheet 12-2 Review Activities Package 12-3 SMB Review Activities 13 WW I Test 	<ul style="list-style-type: none"> The review sheet is clear and concise and is intended to be the base for all studying. The review activities package provides students with ideas on how to prepare for the test. They are at the age where they need to determine what type of learner they are. The teacher should start off by doing page one together. Each day leading up to the test, the student should choose to complete an activity or two from the activities package. Teacher should monitor progress. The smartboard review activities are very interactive and especially benefit the bodily-kinesthetic learners. The activities can be done individually or together as a class, at home or at school using the Smarttech Express website. The final test is based upon all the above resources and will take an entire 70 minute class. 	3-4 Classes

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World War One Unit Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
The Steps to War	The Steps to War	Canada and the Home Front	Canada and the Home Front <u>Assessment: The Steps to War</u>	<u>Assessment: The Steps to War</u>
Life in the Trenches	Life in the Trenches	Life in the Trenches	Canadians in Battle	Canadians in Battle
Canadians in Battle	WW I Project or Essay	The Changes of 1917 *Handout Test Review Sheet and Review Activities Package	WW I Project or Essay	The Changes of 1917
The Final Events	WW I Project or Essay and Test Review	The Final Events	WW I Project or Essay and Test Review	WW I Conclusions
Catch-up Day	Review Period	Test		Project Due

Teacher Tips:

- Schedules are always subject to change based on school events so be prepared to adjust accordingly.
- Some themes may take longer if a movie is shown to support the concepts.
- Additionally, you may find that some classes have students that need more assistance on the project and preparation for the test.
- Start reviewing early for the test and encourage students to do likewise on their own. Hand out the "Review Activities Package" mid-way through the unit.