

## PROJECT: FROM RICHES TO RAGS

Project Marking Rubric				
Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-90%)	Level 4+ (91-100%)
<i>Student has demonstrated a poor understanding of differences between life in the 1920s and 1930s. Little to no empathy shown.</i>	<i>Student has demonstrated an average understanding of differences between life in the 1920s and 1930s. More empathy needs to be shown.</i>	<i>Student has demonstrated a good understanding of differences between life in the 1920s and 1930s. Good level of empathy shown.</i>	<i>Student has demonstrated a very good understanding of differences between life in the 1920s and 1930s. Student empathizes with the struggles people encountered.</i>	<i>Student has demonstrated an exceptional understanding of differences between life in the 1920s and 1930s. High degree of empathy shown.</i>

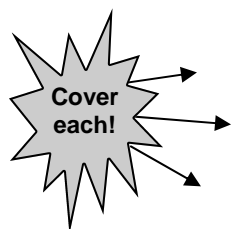
There was much prosperity during the 1920s. Families had money to spend on many of the new inventions. However, the way of life as they knew it soon changed. The stock market crash and a variety of other factors plunged much of the world, including Canada, into a time of economic despair known as the “Great Depression.”

**Objective:**

- Students will understand the contrast in quality of life between the 1920s and 1930s
- Students will be able to empathize with the struggles people encountered
- Students will understand that life will not always be what it presently is

**Your Task:**

Choose one of the options listed below. Be sure to read the rubric above and use your textbook, library and the internet as a resource. Whatever option you choose it must include the following themes discussed during class (organized into activities packages):



- ⇒ Activities Package: From War to Peace
- ⇒ Activities Package: Canada as a Nation
- ⇒ Activities Package: A Time of Hardship
- ⇒ Station Activity: Entertainment in the 1920s and 1930s

**Option One: Photo Essay**

Using one of the computers create a photo essay. Choose ten pictures about life during the 1920s and ten about life during the 1930s. Along with each picture provide a brief summary (2-3 sentences). At the conclusion of the assignment, write a one page summary that emphasizes the contrast between life in the 1920s and 1930s. Instead of producing a photo essay you may also choose to design a website using iWeb, webs.com or wix.com.



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Option Two: Letter to the Prime Minister

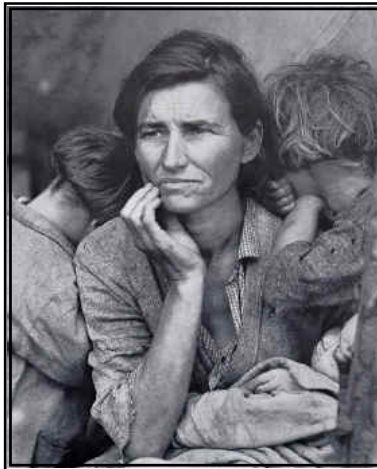
Imagine you are someone facing many hardships during the depression. Write a two page letter to the Prime Minister (or government official) detailing the hardships you have faced and how he can help solve the problem. Ensure that you also write a section on your life during the 1920s and how it has changed. A half page response letter from the perspective of the Prime Minister is also required.

Option Three: Personal Diary

Imagine you are someone who has just experienced both the 1920s and 1930s. Write three pages of diary entries emphasizing the differences between life in the 1920s and 1930s.

Option Four: Short Story

Write a three page fictional story based on the picture provided. Your story should contrast life in the 1920s with life in the 1930s.

Option Five: Picture Drawing

Draw a picture(s) detailing the differences between the 1920s and 1930s. You may also create a political cartoon(s). Be sure to include an artist statement (1 page).

Option Six: Create a Podcast

Create a podcast (video clip) using pictures, text and music that fits the themes of the 1920s and 1930s. With each picture there should be a brief description of the situation. Your podcast should be 3-4 minutes long and must include a 1/2 page summary explaining the message of your podcast.