

1920s and 1930s

## **ACTIVITIES PACKAGE: *FROM WAR TO PEACE***



### **LEARNING GOALS:**

- ▶ To understand the transition from war to peace.
- ▶ To understand the growth of the labour movement.
- ▶ To evaluate the impact of prohibition and the Spanish Flu.



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“The War to End All Wars” had concluded, soldiers returned home and a new perspective on life was embraced by many. The 1920s would be a time of transition from war to peace and also a time of economic prosperity. Canadian identity would continue to develop and new inventions would change the way Canadians lived forever. The “Roaring Twenties” would be a decade like none other.

**Activity 1: Home!**

**View the artwork below and complete the required tasks using your textbook or the internet.**



- 1) When soldiers returned home from the war they encountered both joys and challenges. Think of some examples and fit them into the “t” chart below.

Joys	Challenges
⇒ Eg. Seeing wife again.	⇒ Eg. Finding a job.

- 2) Do you think artwork above represent an accurate picture of what it was like for a soldier returning home from war? Explain.

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**Activity 2: Changes**

Follow along with the lecture, "Prohibition and the Spanish Flu," and take the appropriate notes.

**1) A Time of Change****2) Prohibition**

Define:

Supported By:

**3) Why?****4) The Positive Effects of Prohibition****8) The Effects of the Spanish Flu****7) The Spanish Flu****6) How Long did Prohibition Last?****5) The Reality of Prohibition**

Bootlegger	Rumrunners	Speakeasy

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**Activity 3: Spanish Flu**

Search and read the article title, "The Deadliest Fall," by Larry Baum, and complete the questions below.

- 1) How many people did the Spanish Flu likely affect?

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- 2) Where did the Spanish Flu likely start according to the author? How did it spread?

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- 3) Why was it called the "Spanish Flu"? Was this an accurate name?



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- 4) What are the symptoms of the Spanish Flu? Create a mind-map below.

Symptoms?



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- 5) Imagine you are one of the following individuals. What thoughts would be running through your head as the Spanish Flu hits Canada?

Soldier Returning Home- \_\_\_\_\_

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Mother on the Home front- \_\_\_\_\_

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Doctor- \_\_\_\_\_

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Prime Minister- \_\_\_\_\_

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- 6) If a major influenza epidemic would strike again would Canada be prepared? Explain why or why not.

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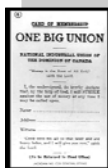
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## ACTIVITIES PACKAGE: FROM WAR TO PEACE

**Activity 4: Strike!**

Follow along with the lecture, "The Winnipeg General Strike," and take the appropriate notes.

**1) Working Conditions****8) Results of the Strike****2) The Formation of One Big Union****7) "Bloody Saturday"****3) The Strike Begins****6) The Government Responds****4) The Strike Continues****5) Two Sides**